## The EMERGENT Process



## The EMERGENT Process

## WHAT IS A MASTERPLAN

- Assessment of the current conditions \& facilities
- Engaging of stakeholders
- Research on what the future holds
- Analyzing the existing and future
- Visioning a preferred future PLAN
- Create a MASTER PLAN to guide you to that vision



## Master Planning|



## Facility/Infrastructure Evaluation|

Enrollment Division:

- 2007/2008:
- 2013/2014:
- 2018/2019: 558
- 2019/2020: 534
- 2020/2021: 519

2022/2023:
504

- 47 open out, 67 open in
- High School (9-12)

175

- Middle School (5-8) 150
- Elementary (PK-4) 181


## 5 year projection:

2028/2029:
400
30/grade $=\mathbf{2}$ section

| PK | KG | Grade 1 | Grade 2 |
| ---: | ---: | ---: | :--- |
| 0 | 0 | 0 |  |
| 0 | 0 | 0 |  |
| 30 | 27 | 27 |  |
|  |  |  |  |


|  | Grade 3 |
| ---: | :--- |
| 0 |  |
| 0 |  |
| 30 |  |

## Evaluation - ELEMENTARY|

## ELEMENTARY (1978 \& 2010):

MAIN BUILDING STUDENT COUNT

36,350 sf
/181 students? 200 SF/STUDENT

$$
\text { SITE SIZE = } 9 \text { ACRES }
$$

- 49 PARKING STALLS
- DROP OFF LANE
- PK PLAYGROUND = 1,650 SF
- LOWER LEVEL PLAYGROUND = 14,000 SF
- MID LEVEL PLAYGROUND = 15,650 SF
- HARD SURFACE PLAYGROUND = 16,000 SF

CAN GET AS LOW AS 125 SF/STUDENT (TYPICALLY LARGER SCHOOL DISTRICTS).

MOST SCHOOLS IN THE AREA OF YOUR SIZE ARE BETWEEN 125-300 SF/STUDENT.

SITE ADJACENT = 6.65 ACRES

- PRACTICE SOFTBALL FIELD
- SOFTBALL COMPETITION FIELD
- PRACTICE FOOTBALL FIELD


## Site Connections to Community|



## SPACE PROGRAM - ELEM. SCHOOL (PK-4)

BCLUW CSD - ELEMENTARY SCHOOL (PK-4)

|  | Ideal Program: 300 Students |  |  |  |  | Existing Facilities: 300 Students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Qty | Sq. Ft. | Total Area | Occ. | Total Occ | Qty | Sq. Ft. | Total Area | Occ. | Total Occ |
| Classrooms: |  |  |  |  |  |  |  |  |  |  |
| Pre-K Classroom | 1 | 1,200 | 1,200 | 18 | 18 | 1 | 1,400 | 1,400 | 25 | 25 |
| Kindergarten Classroom | 2 | 1,200 | 2,400 | 18 | 36 | 1 | 1,140 | 1,140 | 20 | 20 |
|  |  |  |  |  |  | 1 | 1,400 | 1,400 | 25 | 25 |
| Office |  |  |  |  |  |  |  | 116 |  |  |
| Grade 1 Classroom | 2 | 1,000 | 2,000 | 18 | 36 | 2 | 910 | 1,820 | 20 | 40 |
| Grade 2 Classroom | 2 | 1,000 | 2,000 | 18 | 36 | 2 | 900 | 1,800 | 20 | 40 |
| Grade 3 Classroom | 2 | 1,000 | 2,000 | 20 | 40 | 2 | 910 | 1,820 | 20 | 40 |
| Grade 4 Classroom | 2 | 850 | 1,700 | 20 | 40 | 2 | 1,000 | 2,000 | 25 | 50 |
| Storage | 0 | 200 | 0 |  |  |  | 0 | 0 |  |  |
| Subtotal | 11 |  | 11,300 |  | 206 | 11 |  | 11,496 |  | 240 |
| Arts/Music/Computer: |  |  |  |  |  |  |  |  |  |  |
| Art | 1 | 1,200 | 1,200 | 20 | 20 | 1 |  |  | 25 | 25 |
| Art Storage / Project Room | 1 | 200 | 200 |  |  | 1 | 133 | 133 |  |  |
| Art office | 1 | 200 | 200 |  |  | 1 | 133 | 133 |  |  |
| Music | 1 | 1,200 | 1,200 | 36 | 36 | 1 |  |  | 36 | 36 |
| Music Storage | 1 | 200 | 200 |  |  | 1 | 135 | 135 |  |  |
| Music Office | 1 | 200 | 200 |  |  | 1 | 135 | 135 |  |  |
| STEM | 1 | 1,200 | 1,200 | 25 | 25 | 0 | 0 | 0 | 0 | 0 |
| suptotat | $s$ |  | 4,400 |  | 81 | $L$ |  |  |  | 01 |
| Small Group/Exceptional |  |  |  |  |  |  |  |  |  |  |
| Flex Classroom | 1 | 850 | 850 | 26 | 26 | 0 | 0 | 0 |  | 0 |
| Resource Room | 3 | 450 | 1,350 |  |  | 1 | 495 | 495 |  |  |
| Small Group | 1 | 200 | 200 |  |  | 2 | 190 | 380 |  |  |
| Collaboration | 1 | 800 | 800 |  |  | 0 | 0 | 0 |  |  |
| At Risk - Title | 1 | 450 | 450 |  |  | 1 | 897 | 897 |  |  |
| Special Needs / Ed. | 1 | 1,200 | 1,200 | 10 | 10 | 2 | 905 | 1,810 | 10 | 20 |
| Subtotal | ) |  | 4.850 |  | 36 | 3 |  |  |  | 20 |
| Core Classroom Total | 16 |  | 20,550 |  | 323 | 16 |  | 17,6834 |  | 321 |
| Media Center |  |  |  |  |  |  |  |  |  |  |
| Media | 1 | 1,600 | 1,600 |  |  | 1 | 1,880 | 1,880 |  |  |
| Office | 1 | 150 | 150 |  |  | 1 | 132 | 132 |  |  |
| Support Space | 1 | 1,200 | 1,200 |  |  | 0 | 0 | 0 |  |  |
| Subtotal |  |  | 2,950 |  |  |  |  | 2,012 |  |  |


|  | Ideal Program: 300 Students |  |  |  |  | Existing Facilities: 300 Students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Qty | Sq. Ft. | Total Area | Occ. | Total Occ. | Qty | Sq. Ft. | Total Area | Occ. | Total Occ. |
| Fond Servire |  |  |  |  |  |  |  |  |  |  |
| Dining <br> Kitchen (serve vs prep) <br> Serving (serv lines) | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} 1,800 \\ 1,261 \\ 400 \end{gathered}$ | $\begin{aligned} & 1,800 \\ & 1,261 \\ & 400 \end{aligned}$ | prep |  | $\begin{aligned} & 1 \\ & 1 \\ & 0 \\ & \hline \end{aligned}$ | $\left\lvert\, \begin{gathered} 3,554 \\ 427 \\ 0 \end{gathered}\right.$ | $\begin{gathered} 0 \\ 427 \\ 0 \\ \hline \end{gathered}$ | serve |  |
| Subtotal |  |  | 3,461 |  |  |  |  | 427 |  |  |
| Physical Ed. / Auditorium Multipurpose Gymnasium | 1 | 3,600 | $\begin{gathered} 0 \\ 3,600 \end{gathered}$ |  |  | 1 | 3,554 | 3,554 |  |  |
| locker koums <br> Equipment Stage <br> Auditorium <br> Storage/Office | 1 | $\begin{array}{r} 600 \\ 450 \\ \hline \end{array}$ | $\begin{gathered} u \\ 0 \\ 600 \\ 0 \\ 450 \\ \hline \end{gathered}$ |  |  | $\begin{aligned} & \angle \\ & 1 \\ & 0 \\ & 0 \\ & 1 \\ & \hline \end{aligned}$ | $\begin{gathered} \angle 3 v \\ 115 \\ 0 \\ 0 \\ 97 \end{gathered}$ | $\begin{gathered} 400 \\ 115 \\ 0 \\ 0 \\ 97 \\ \hline \end{gathered}$ |  |  |
| Subtotal |  |  | 4,650 |  |  |  |  | 4,226 |  |  |
| Administration, Misc. <br> Principal <br> Seretary/Reception Health / Nurse Office Work Room Conference Records Office Storage Guidance Counselor Office/Testing Teacher Workroom Book Storage General Storage | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{gathered} 200 \\ 400 \\ 120 \\ 187 \\ 200 \\ 87 \\ 87 \\ 300 \\ 150 \\ 300 \\ 650 \\ 750 \end{gathered}$ | $\begin{gathered} 200 \\ 400 \\ 120 \\ 187 \\ 200 \\ 87 \\ 87 \\ 300 \\ 150 \\ 300 \\ 650 \\ 750 \\ \hline \end{gathered}$ |  |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 0 \\ & 0 \\ & 0 \\ & 1 \\ & 1 \\ & 0 \\ & 0 \\ & 1 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{gathered} 217 \\ \\ 208 \\ 0 \\ 0 \\ 0 \\ 85 \\ 0 \\ 0 \\ 270 \\ 0 \\ 313 \\ \hline \end{gathered}$ | $\begin{gathered} 217 \\ 208 \\ 0 \\ 0 \\ 0 \\ 85 \\ 0 \\ 0 \\ 270 \\ 0 \\ 313 \end{gathered}$ |  |  |
| Subtotal |  |  | 3,431 |  |  |  |  |  |  |  |
| Total | 16 |  | 35,042 |  | 323 | 16 |  | 29,795 |  | 321 |
| Circulation, Toilets, Mech | 35\% |  | 12,265 |  |  | 22\% |  | 6,505 |  |  |
| GRAND TOTAL SQ FT |  |  | 47,307 |  |  |  |  | 36,300 |  |  |
| Core Capacity (Pre-K - 6) <br> Sq Ft / Core Student <br> Core Teaching Stations <br> Students/Core Teaching Statio |  |  |  |  | $\begin{gathered} 323 \\ \hline 146 \\ \hline 16 \\ 20 \end{gathered}$ |  |  |  |  | $\begin{gathered} 321 \\ 113 \\ 16 \\ 20 \end{gathered}$ |
| Total Capacity <br> Sq Ft / Total Student Capacity <br> Total Teaching Stations <br> Students / Teaching Station |  |  |  |  | $\begin{gathered} 323 \\ 146 \\ 16 \\ 20 \\ \hline \end{gathered}$ |  |  |  |  | $\begin{gathered} 180 \\ 202 \\ 16 \\ 11 \end{gathered}$ |

## ELEMENTARY CONDITION DIAGRAMS

2 = BELOW AVERAGE
3 = AVERAGE
4 = ABOVE AVERAGE
5 = GOOD

EXTERIOR CONDITIONS


INTERIOR CONDITIONS


MEPT CONDITIONS


## Evaluation - ELEMENTARY|

General Overall Reaction:

- This site has the most potential and is the largest in the district
- This building is in good shape and nicely laid out
- Classroom sizes here are right or even big
- The media center acts as the collaboration space in the design
- Infrastructure and building quality is decent
- Education Program wise this school is in good shape except for the shared gymnasium as the lunch room which limits education.



## Evaluation - MIDDLE SCHOOL

## MIDDLE SCHOOL (1961, 1978, 1999):

FOOTPRINT
UPPER LEVEL
$5^{\text {th }}$ GRADE BLDG TOTAL
STUDENT COUNT

31,285 sf
6,170 sf
3,360 sf
41,355 SF
/150 students?
275 SF/STUDENT
MIDDLE SCHOOLS SIMILAR TO YOUR SIZE CAN GET AS LOW AS 200 SF/STUDENT. MANY OF THEM ARE COMBINED WITH HIGH SCHOOL

MOST SCHOOLS IN THE AREA OF YOUR SIZE ARE BETWEEN 250-350 SF/STUDENT.

SITE SIZE = 5.66 ACRES

- 40 PARKING STALLS
- BUS BARN = 2,880 SF
- FOOTBALL FIELD
- PRACTICE/COMPETITION
- LIGHTED

Site Connections to Community|


SPACE PROGRAM - MIDDLE SCHOOL
BCLUW CSD - MIDDLE SCHOOL (5-8)
 UNC Classrooms:
5TH: LA/SS/Mat|

|  | 2 |  | 000 | , |  | 2 | , | 180 | 25 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | 2 | 850 | 1,700 | 25 | 50 | 3 | 830 | 2,490 | 20 | 60 |
| Foreign Language (robotics) | 1 | 850 | 850 | 25 | 25 | 1 | 670 | 670 | 20 | 20 |
| Social Studies | 1 | 850 | 850 | 25 | 25 | 1 |  |  | 20 | 20 |
| Math - Tech/business | 2 | 850 | 1,700 | 25 | 50 |  | 1,070 | 1,070 | 25 | 25 |
| Science: | 1 | 1,200 | 1,200 | 20 | 20 | 1 | 1,310 | 1,310 | 20 | 20 |
| Prep. Rooms | 1 | 300 | 300 |  |  | 1 | 144 | 144 |  | 0 |
| Collaborative Areas |  |  |  |  |  |  |  |  |  |  |
| Project/ Flex Classroom | 1 | 1,200 | 1,200 | 20 | 20 | 0 |  | 0 | 20 | 0 |
| Maker Space | 1 | 1,200 | 1,200 | 20 | 20 | 0 |  | 0 | 10 | 0 |
| Storage | 1 | 200 | 200 |  |  | 0 |  | 0 |  |  |
| Breakout Space | 1 | 1,500 | 1,500 |  |  | 0 |  | 0 |  |  |
| Small Group | 2 | 250 | 500 |  |  | 0 |  | 0 |  |  |
| Teacher PLC | 4 | 400 | 1,600 |  |  | 0 |  | 0 |  |  |
| Subtotal | 2 |  | 6,200 |  | 40 | 0 |  | 0 |  | 0 |
| Resource Rooms | 2 | 450 | 900 |  |  | 1 | 210 | 210 |  |  |
| Special Ed Level I | 2 | 650 | 1,300 | 10 | 20 | 1 | 602 | 602 | 10 | 10 |
| Special Ed Level II/III (RES + SP. ED.) | 1 | 1,000 | 1,000 | 10 | 10 | 1 | 967 | 967 | 10 | 10 |
| Subtotal | 3 |  | 3,200 |  | 30 | 2 |  |  |  | 20 |
| Core Classroom Subtotal | 14 |  | 17,700 |  | 290 | 1 |  | 0.017 |  | 215 |
| Arts Education |  |  |  |  |  |  |  |  |  |  |
| Visual Art | 1 | 1,400 | 1,400 | 20 | 20 | 1 |  |  |  | 0 |
| Art Storage/Kiln | 2 | 200 | 400 |  |  | 2 | 90 | 180 |  |  |
| Subtotal | 1 |  | 1,800 |  | 20 | 1 |  |  |  | 0 |
| Music |  |  |  |  |  |  |  |  |  |  |
| Band | 1 | 1,400 | 1,400 | 40 | 40 | 1 | 1,440 | 1,440 |  | 0 |
| Chorus | 1 | 1,400 | 1,400 | 40 | 40 |  |  |  |  | 0 |
| Instrument Storage | 1 | 250 | 250 |  |  | 1 | 129 | 129 |  |  |
| Uniform/Gen Storage | 2 | 350 | 700 |  |  |  |  |  |  |  |
| Office/Workroom | 2 | 200 | 400 |  |  | 1 | 134 | 134 |  |  |
| Practice Rooms | 2 | 80 | 160 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| F\&CS Lab/Classroom | 1 | 1,400 | 1,400 | 20 | 20 | 0 | 1,027 | 0 |  | 0 |
| Storage | 1 | 200 | 200 |  |  | 0 | 55 | 0 |  |  |
| Subtotal | 1 |  | 1,600 |  | 20 | 0 |  | 0 |  | 0 |
| Career Technical Ed |  |  |  |  |  |  |  |  |  |  |
| AG Classroom | 1 | 850 | 850 | 20 | 20 | 1 | 615 | 615 | 20 | 20 |
| Wood Shop | 1 | 1,400 | 1,400 |  |  | 0 | 2,030 | 0 |  |  |
| Metal Shop | 1 | 1,400 | 1,400 |  |  | 0 | 3,934 | 0 |  |  |
| Drafting Classroom | 1 | 850 | 850 | 20 | 20 | 0 | 405 | 0 |  | 0 |
| Finishing Room | 1 | 600 | 600 |  |  | 0 |  | 0 |  |  |
| Office <br> Shop Storage | 1 | 150 600 | 150 1,200 |  |  | 0 |  | 0 |  |  |

## MIDDLE SCHOOL CONDITION DIAGRAMS

EXTERIOR CONDITIONS


INTERIOR CONDITIONS


MEPT CONDITIONS


## Evaluation - $5^{\text {th }}$ GRADE BUILDING

## General Overall Reaction:

- It is not connected to the school - safety is an issue
- This building is not in good shape and is not a good learning environment
- The systems for this building are completely separated, inefficient
- Codes are not being met in this building (toilets, air exchange, etc)
- This is a pre-engineered building being used for classrooms
- The immediate reaction to this is to not use this building for teaching



## Evaluation - MIDDLE SCHOOL|

General Overall Reaction:

- The gymnasium and locker rooms are decent sized, and the stage is a bonus.
- This location is far removed from the HS, where some programs are offered to the students they cannot get here (Shop, FCS, Weight, Wrestling).
- A small sloping site with poor access and the street is drop off and parking.
- The building is a 1962 building with a lot of corridor space.
- Programmatically it is lacking in collaborative space, conference rooms, shop, weight and wrestling along with a right sized commons or lobby space for events.
- It is the oldest building in the district with the biggest needs.



## Evaluation - HIGH SCHOOL|

## HIGH SCHOOL (1969, 1971,

## 2000,2002, 2014):

| CLASSROOM AREA | $41,800 \mathrm{sf}$ |
| :--- | :--- |
| AUD, OFFICES | 10,570 sf |
| GYMNASIUM | 17,670 sf |
| WEIGHT ROOM | $2,824 \mathrm{sf}$ |
| WRESTLING - TLT | $6,000 \mathrm{sf}$ |
| SHOP BUILDING | $\underline{6,000 ~ s f}$ |
| TOTAL | 84,864 SF |
| STUDENT COUNT | $\underline{ } 175$ students |
|  | $\mathbf{4 8 5}$ SF/STUDENT |

MOST SCHOOLS IN THE AREA OF YOUR SIZE ARE BETWEEN 350-500 SF/STUDENT.

SITE SIZE = 11.66 ACRES

- 154 PARKING STALLS IN FRONT
- 92 PARKING STALLS IN BACK
- BUS BARN = 4,200 SF
- MAINTENANCE BLDG= 6,000 SF
- COMPETITION TRACK AND FIELD
- COMPETITION FOOTBALL
- 6LANE TRACK
- LIGHTED
- BLEACHERS HOME \& AWAY
- PRESS BOX
- STORAGE SHED


## Site Connections to Community|



## SPACE PROGRAM - SR HIGH SCHOOL

## BCLUW CSD - HIGH SCHOOL

|  | Ideal Program: 300 Students |  |  |  |  | Existing Facilities: 240 Students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Qty | Sq. Ft. | Total Area | Occ. | Total Occ. | Qty | Sq. Ft. | Total Area | Occ. | Total Occ |
| Classrooms: |  |  |  |  |  |  |  |  |  |  |
| 7th/8th: LA/SS/Math | 0 | 850 | 0 | 25 |  |  |  | 0 |  | 0 |
| 7th/8th: Science | 0 | 1,000 | 0 | 20 |  |  |  | 0 |  | 0 |
| Science Prep/Storage | 0 | 200 | 0 |  |  |  |  | 0 |  | 0 |
| High School Academic |  |  |  |  |  |  |  |  |  |  |
| English | 2 | 850 | 1,700 | 25 | 50 | 2 | 770 | 1,540 | 20 | 40 |
| Foreign Language | 1 | 850 | 850 | 25 | 25 | 1 | 783 | 783 | 20 | 20 |
| Social Studies | 2 | 850 | 1,700 | 25 | 50 | 2 | 770 | 1,540 | 20 | 40 |
| Math | 2 | 850 | 1,700 | 25 | 50 | 2 | 760 | 1,520 | 20 | 40 |
| Health | 1 | 850 | 850 | 25 | 25 | 1 | 760 | 760 | 20 | 20 |
| Business | 1 | 850 | 850 | 25 | 25 | 1 | 800 | 800 | 20 | 20 |
| Science: |  |  |  |  |  |  |  |  |  |  |
| Biology | 1 | 1,200 | 1,200 | 20 | 20 | 1 |  |  | 20 | 20 |
| Chemistry/Physics | 1 | 1,200 | 1,200 | 20 | 20 | 1 |  |  | 20 | 20 |
| Prep. Rooms | 1 | 300 | 300 |  |  | 2 | 94 | 188 |  |  |
| C..h.\%atal | 1 n |  | 10 3 n |  | 3 ct | 11 |  | n noo |  | 230 |
| Collaborative Areas |  |  |  |  |  |  |  |  |  |  |
| Project / Flex Classroom | 2 | 1,200 | 2,400 | 20 | 40 | 2 | 440 | 880 | 15 | 30 |
| Maker Space | 1 | 1,200 | 1,200 | 20 | 20 | 0 |  | 0 | 10 | 0 |
| Storage | 1 | 200 | 200 |  |  | 0 |  | 0 |  |  |
| Breakout Space | 1 | 1,500 | 1,500 |  |  | 0 |  | 0 |  |  |
| Small Group | 2 | 250 | 500 |  |  | 1 | 160 | 160 |  |  |
| Teacher PLC | 4 | 400 | 1,600 |  |  | 0 |  | 0 |  |  |
| Cuhtatal | 2 |  | 7 Ann |  | En | ? |  | 1 nan |  | 20 |
| Resource/Special Ed |  |  |  |  |  |  |  |  |  |  |
| Resource Rooms | 2 | 450 | 900 |  |  | 2 | 450 | 900 |  |  |
| Special Ed Level I | 2 | 650 | 1,300 | 10 | 20 | 0 |  | 0 | 10 | 0 |
| Special Ed Level II/III | 1 | 1,000 | 1,000 | 10 | 10 | 0 |  | 0 | 10 | 0 |
| Subtotal | 3 |  | 3,200 |  | 30 | 0 |  | 900 |  | 0 |
| Core Classroom Subtotal | 16 |  | 20,950 |  | 355 | 13 |  | 11,028 |  | 250 |


| Career Technical Ed |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AG Classroom |  | 1 | 850 | 850 | 20 | 20 | 1 | 921 | 921 | 20 | 20 |
| Ag Storage |  |  |  |  |  |  | 1 | 75 | 75 |  |  |
| Wood Shop |  | 1 | 1,400 | 1,400 |  |  | 1 | 2,000 | 2,000 |  |  |
| Metal Shop |  | 1 | 1,400 | 1,400 |  |  | 1 | 2,000 | 2,000 |  |  |
| Drafting Classroom |  | 1 | 850 | 850 | 20 | 20 | 1 | 921 | 921 | 20 | 20 |
| Finishing Room |  | 1 | 600 | 600 |  |  | 0 |  | 0 |  |  |
| Office |  | 1 | 150 | 150 |  |  | 0 |  | 0 |  |  |
| Shop Storage |  | 2 | 600 | 1,200 |  |  | 0 |  | 0 |  |  |
|  | Subtotal | 2 |  | 6,450 |  | 40 | 2 |  | 5,917 |  | 40 |




## Evaluation - HIGH SCHOOL|

General Overall Reaction:

- The site has very good parking and decent access to the school but the track and field are not very accessible from the parking.
- The academic part of the school is well built and in good shape and is some of the newest spaces in the district.
- The gymnasium is very unique and good sized, and the auditorium is nice to have but outdated and needs updating.
- The wrestling and weight spaces are hard to get to but are good sized.
- The softball, baseball fields and any practice fields are not on site.
- The shop is disconnected from the building and causes some safety concerns.
- The entrance sequence and lobby as it works with the gymnasium and public events are not well planned out.


## HIGH SCHOOL CONDITION DIAGRAMS

2 = BELOW AVERAGE
3 = AVERAGE
4 = ABOVE AVERAGE
$5=\mathrm{GOOD}$

EXTERIOR CONDITIONS


INTERIOR CONDITIONS


MEPT CONDITIONS


## Estimation of FUTURE EXPENSES

## What can we gather:

- Enrollment is 504, dropping to 400 likely
- Elementary:
- Middle School:
- High School:

SUM
2028

321 students
235 students
400 students
could serve:
956 students
PROJECTED:

180 served
150 served
175 served

## Estimated expenses:

36,350 sf $\times \$ 100 / s f=\$ 3,635,000$
$41,355 s f \times \$ 200 / s f=\$ 8,271,000$
$81,864 \mathrm{sf} \times \$ 100 / \mathrm{sf}=\$ 8,186,400$

$$
\begin{gathered}
\$ 20,092,400 \\
\text { expected } \\
\hline
\end{gathered}
$$

504 served $=39 /$ grade $=19 /$ sect .
400 served $=30 /$ grade $=15 /$ sect .


1. You have more square footage than what you need to serve the current students.
2. It will cost too much for the district to update it all in the near future.
3. With decling enrollment, you must consider reducing your amount of building.

## Educational Innovation

## Key Learning Drivers

1. Inquiry \& Project-Based...real-world, design-thinking
2. Personalized...differentiated, - Blue Apples, College Equipped vs Career Tech Educ.
3. Student-Directed...rigorous and peer driven, - Leader In Me program
4. Collaborative...learning communities
5. Technology-infused
6. Community Connected...service-based
7. Interdisciplinary
8. Integrated with Nature...indoor-outdoor connection
9. Globally Connected...international-mindedness
10. Safe and Secure

## DESIGN PATTERNS to Integrate

1. Community-Connected
2. Welcoming Entry
3. Watering Holes
4. Learning Suites 2:40
5. Learning Studio 1:20
6. Learning Communities $5: 80$
7. Campfires
8. Caves
9. Vistas and Transparency

## Goals - 'What we must get right'

## Future Integration|

- We must be a viable district in the future
- Size challenge, how do we stay competitive
- Education is done right - Skills to make them successful adults, Preparedness
- Better equipped project-based, science and ag activity spaces
- Improved spaces for learning
- Educational space vs extra-curricular space
- Make solution right for the future: Enrollment expectation, Programs offered
- Elementary cafeteria/gymnasium must be fixed - overdue
- Natural light into the elementary
- Portable toilets at Football? We can do better!
- Furniture to fit delivery of education
- Bus Barn, storage of them


## Master Planning|



## Master Facilities Design BCLUW CSD - Elementary (PK-6)

LEGEND
$\square$
$\square$ ADMINISTRATION
$\square$ CLASSROOMS
$\square$ COLLABORATION
$\square$ KITCHEN / SERVING

## PROPOSED WORK

1. NEW OFFICE WITH SECURE ENTRY
2. NEW COMMONS - CAFETERIA TO FREE UP GYM
3. ENLARGED KITCHEN AND SERVING AREA
4. ADDITIONAL CLASSROOMS FOR EXPANDED GRADES
5. EXISTING OFFICE REMODEL INTO INTERVENTION AND COLLABORATION SPACES
6. SEPARATION OF BUS TRAFFIC WITH STAFF PARKING AND PARENT DROP OFF WITH VISITOR PARKING

## EMERGENT <br> ARCHITECTURE



Elementary Floor Plan



## EMERGENT

ARCHITECTURE


## PROPOSED WORK

A. FIFTH GRADE BUILDING BECOMES DISTRICT STORAGE
B. REMOVE OUTDATED EASTERN TWO STORY CLASSROOM WING
C. UPDATE BOILER SYSTEM AND ELECTRICAL INFRASTRUCTURE
D. UTILIZE FOR SPORTS PRACTICES, DISTRICT, AND COMMUNITY EVENTS


# Master Facilities Design BCLUW CSD - Junior/Senior High School 

architecture

## LEGEND

## $\square$ CIRCULATION

$\square$ ADMINISTRATION

ATHLETICS
$\square$ CLASSROOMS

## PROPOSED WORK

1. NEW OFFICE ADDITION WITH SECURE ENTRY
2. NEW CAREER TECH ADDITION CONNECTING THE EXISTING SHOP TO THE JUNIOR/SENIOR HIGH SCHOOL
3. RELOCATED GREENHOUSE
4. NEW MAIN ENTRANCE
5. NEW VARSITY LOCKER ROOMS AND TOILETS WITH ACCESS TO THE EXTERIOR
6. EVENT LOBBY AND CONCESSIONS
7. NEW SECONDARY GYMNASIUM
8. PARKING REVISIONS



EMERGENT
Junior/Senior High School Additions and Renovations

ARCHITECTURE





EMERGENT
Junior/Senior High School New Main Entrance

ARCHITECTURE

